

The Search for Tomorrow Unit Overview

Essential Questions

Theme: The Search for Tomorrow

- How do humans cope with an imperfect world?
- Why do we seek perfection in body, soul, and in our world?
- Is Utopia attainable? At what cost would it be worth attaining?
- How far should we tamper with our own chemistry and biology?

- I totally get it
- ☒ I kinda get it
- I don't get it

Important to know and do

- I can identify the 3 types of irony and analyze the impact on a text.
- I can identify the main conflict in a text and determine its type (internal/external; character vs. self, character, society, or nature).
- I can annotate effectively for understanding.
- I can analyze how an author creates suspense in a text.
- I understand dystopia/utopia and can evaluate the goals of a utopia.
- I can identify and analyze the impact of persuasive techniques.
- I can use persuasive techniques in my own writing.
- I can write a logical argument using a claim, reasons, and evidence; I can acknowledge and provide rebuttal to alternate claims.
- I understand the difference between connotation and denotation.
- I can determine the author's purpose in writing a text.
- I can use VoiceThread to publish an argument, cite my sources, and interact with peers online.
- I can trace an argument and its specific claims, evaluating the argument's validity.
- I can evaluate source's credibility and accuracy.
- I can research a topic to gather evidence from multiple sources to form an argument.
- I can identify a bias and analyze how the author reveals the bias.
- I can compare a written text to a media version and analyze the effects of choices made by the producer.
- I can use Bloom's Taxonomy to ask good discussion questions of various complexities.
- I can engage appropriately with a group of my peers in a productive book discussion that helps all group members better understand the text.
- I can quote and paraphrase while avoiding plagiarism.
- I can cite my sources using a standard format.
- I can improve my writing by using the writing process (prewriting, drafting, revising, editing).
- I can use TASER to write a well-organized paragraph.

Readings

- *The Giver*
- *The House of the Scorpion*
- *The Adoration of Jenna Fox*
- Articles of the Week
- "Lamb to the Slaughter"
- "The Most Dangerous Game"
- "The Lady or the Tiger"
- "The Necklace"
- "The Gift of the Magi"

Vocabulary to Master

<input type="checkbox"/> Rebuttal	<input type="checkbox"/> Suspense	<input type="checkbox"/> Irony
<input type="checkbox"/> Utopia	<input type="checkbox"/> Setting	<input type="checkbox"/> Situational Irony
<input type="checkbox"/> Dystopia	<input type="checkbox"/> Claim	<input type="checkbox"/> Reasons
<input type="checkbox"/> Bias	<input type="checkbox"/> Euphemism	<input type="checkbox"/> Connotation
<input type="checkbox"/> Denotation	<input type="checkbox"/> Evidence	<input type="checkbox"/> Loaded words
<input type="checkbox"/> Propaganda	<input type="checkbox"/> Precise language	<input type="checkbox"/> Author's purpose